LANGUAGE DISORDERS

On the Go!

Take advantage of the time spent in the car with your child. This is a great time where they are not distracted by video games or TV. Use this time to practice conversational skills or to play language games. (Ex. iSpy, Categories, etc.)



A language disorder is a significant deficiency, which is not consistent with the child's chronological age in one or more of the following areas: expressive language, receptive language, pragmatic language.

Mealtimes

Mealtimes are a great time to work on manners and social conversation skills. Practice answering questions, sharing your day or talking about what you're looking forward to happening.



Bedtime

Developing a bedtime routine helps your child to practice following directions and sequencing events. Talk about the day or what is going to happen the following day.



carryover

Words to Know

self-monitoring

expressive

language receptive language pragmatic language **IEP**

Definition

Using the skill in a variety of settings such as the classroom, home or therapy room.

Being aware of your speaking skills, attempting to use previously taught strategies and making corrections as needed.

How language is used.

How language is understood.

Using or understanding language in social situations.

Individualized Education Plan