



HIERARCHY OF LANGUAGE SKILLS

This chart outlines the typical progression of language processing skills.

| LEVEL | SKILL | EXAMPLES |
|-------|-------------------|-------------------------------------------------------------------------------------------------------------|
| 9 | ANALOGIES | Comparing two items. Ex. A shoe and a sock go together as a hand and a ____. |
| 8 | IDIOMS | Understanding non-literal phrases. Ex. raining cats and dogs |
| 7 | MULTIPLE MEANINGS | Identifying and describing words that have more than one meaning. Ex. park, bowl, bat |
| 6 | DIFFERENCES | Telling how two or more objects are different Ex. How are a cat and a dog different? |
| 5 | SIMILARITIES | Telling how two or more objects are alike Ex. How are a cat and a dog alike? |
| 4 | CATEGORIZATION | Naming and identifying categories, synonyms and antonyms Ex. Name three fruits, give a synonym for cold. |
| 3 | ASSOCIATIONS | Naming and identifying what "goes together". Ex. peanut butter and jelly |
| 2 | FUNCTIONS | Naming and identifying objects by their function Ex. What do you do with scissors? |
| 1 | LABELING | Naming objects and pictures of objects Ex. What is this? Where is ____? |