

FREQUENTLY ASKED QUESTIONS

❑ When will my child fix their speech errors?

Each child grows and develops at their own pace so it is impossible to set a time frame for when a speech sound error will be remediated. However; practicing everyday ensures your child will make progress as quickly as possible.

❑ How can I help my child at home?

Talk with your child about their errors and be familiar with their goals. Practice activities that are sent home from your child's therapist and communicate with your child's therapist often.



ARTICULATION DISORDERS

An articulation disorder is a significant deficiency in the ability to produce speech sounds in conversational speech which is not consistent with chronological age.

Words to Know	Definition
carryover	Using the skill in a variety of settings such as the classroom, home or therapy room.
visual cue	Modeling/showing the correct way to move our tongue, lips or teeth. A mirror can be a great tool for visual cues.
auditory cue	Talking and explaining to the child how to produce a sound. Sometimes a keyword or mnemonic device may help remember how to produce a sound correctly.
tactile cue	Using our finger, tongue depressor or tool to touch a place where we should put our tongue, lips or teeth to produce a sound correctly.
intelligibility	How well your child is understood by another.
levels of difficulty	A hierarchy of levels for producing a speech sound; isolation, syllables, words, phrases, sentences, reading and conversation.
IEP	Individualized Education Plan